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Southern River College

PSYCHOLOGY

Task 7: Nature vs Nurture Project

Weighting 10% with validation

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| **Production: Are differences between people caused by nature or nurture?**  Choose an area of individual differences from the below list or another of your choosing (check with your teacher first if you pick something else)  Personality (choose only *one* particular trait e.g. introversion)  Learning disability (choose *one* only e.g. dyslexia, visual processing disorder)  Mental illness (choose *one* only e.g. depression, schizophrenia)  Intelligence  Aggression  Decide whether you think heredity or environment is more influential on your chosen individual difference, using evidence and arguments to support your opinion. |

Sections to include:

* Introduction
  + Thorough overview of topic: include major theories, symptoms, coping strategies and treatments (where relevant)
* Nature/heredity
  + Arguments and evidence that support the role of genetics in topic
* Nurture/environment
  + Arguments and evidence that support the role of environment in topic
* Conclusion
  + Based on your evidence, explain whether nature or nurture has a bigger role
* Reference list
  + Use the formatting in the Stress Free Standards guide
  + At least five sources
  + It is recommended that you use both hard copy and online sources

Present your information in one of the following ways:

Poster

Video

Podcast

Magazine article

Website

Comic strip

Recorded speech

(Any audio-visual project MUST be submitted with a script)

There will also be a closed book validation test, which will test your understanding of the nature and nurture factors that impact your topic.

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| **Criteria** | **Possible mark** | **Mark** |
| **Introduction** | **5** |  |
| **Gives thorough overview of topic, including major theories, symptoms, coping strategies and treatments when applicable** | **4-5** |  |
| Gives an overview of topic, some key aspects missing | 2-3 |  |
| Gives brief overview of topic, many key aspects missing | 1-2 |  |
| **Heredity/nature:**  **arguments** | **4** |  |
| **Clearly explains arguments that support the role of heredity in chosen topic** | **4** |  |
| Clearly describes arguments that support the role of heredity in chosen topic | 3 |  |
| Briefly describes arguments that support the role of heredity in chosen topic | 2 |  |
| Identifies arguments that support the role of heredity in chosen topic | 1 |  |
| **Heredity/nature:**  **psychological evidence quantity** | **2** |  |
| **Several statements are supported by relevant psychological evidence (name of researcher or example of a study)** | **2** |  |
| One or two statements are supported by relevant psychological evidence (name of researcher or example of a study) | 1 |  |
| **Heredity/nature:**  **psychological evidence quality** | **3** |  |
| **One example of detailed relevant psychological evidence (describes researchers, research design and results)** | **3** |  |
| One example of relevant psychological evidence, including some description | 2 |  |
| Psychological evidence consists of names/statements only without description (e.g. study of study, name of researcher) | 1 |  |
| **Environment/ nurture:**  **arguments** | **4** |  |
| **Clearly explains arguments that support the role of heredity in chosen topic** | **4** |  |
| Clearly describes arguments that support the role of heredity in chosen topic | 3 |  |
| Briefly describes arguments that support the role of heredity in chosen topic | 2 |  |
| Identifies arguments that support the role of heredity in chosen topic | 1 |  |
| **Environment/nurture:**  **psychological evidence quantity** | **2** |  |
| **Several statements are supported by relevant psychological evidence (describes name of researcher or example of a study)** | **2** |  |
| One or two statements are supported by relevant psychological evidence (name of researcher or example of a study) | 1 |  |
| **Environment/nurture:**  **psychological evidence quality** | **3** |  |
| **One example of detailed relevant psychological evidence (researchers, research design and results)** | **3** |  |
| One example of relevant psychological evidence, including some description | 2 |  |
| Psychological evidence consists of names/statements only without description (e.g. study of study, name of researcher) | 1 |  |
| **Conclusion** | **2** |  |
| **Makes evidence-based conclusion on whether topic is caused by nature or nurture** | **2** |  |
| Makes conclusion on whether topic is caused by nature or nurture, but not based in evidence | 1 |  |
| **Presentation** | **4** |  |
| **Logically organises and presents relevant ideas** | **2** |  |
| Presents relevant ideas that are not organised logically | 1 |  |
| **Uses appropriate language and/or images to communicate ideas clearly** | **1** |  |
| **Information is clearly presented and easy to understand** | **1** |  |
| **Psychological terms and language used correctly AND consistently** | **2** |  |
| Psychological terms and language used incorrectly OR inconsistently | 1 |  |
| General layman’s terms used only | 0 |  |
| **References** | **3** |  |
| **Reference list is in the correct format** | **2** |  |
| Reference list is not correctly formatted | 1 |  |
| **Reference list has at least five sources** | **1** |  |
| Reference list has less than five sources | 0 |  |
| **Total: take home** | **34** |  |
| **Total: validation test** | **23** |  |
| **Total** | **57** |  |

**Marking key: Nature/Nurture Production**